Distance Learning Activities

April 13 - April 17 Lesson Plan for Grade 6, Science Prepared by Mr. Reis

Contact Information:

Google Classroom Class Code: usduqmt

REMIND https://www.remind.com/join/dk2k42

Email: creis@amphi.com

Google Voice: 520-314-7934 (call or text). Please include your name.

OVERVIEW & PURPOSE

The student will be able to review the states of matter and how they change.

MONDAY

Compare and contrast the movement of molecules in a solid, a liquid, and a gas.
Solid:
Liquid:
Gas:
TUESDAY
Identify an example for each state of matter change:
Melting (when a solid turns into a liquid):
Boiling (when a liquid turns into a gas):
Freezing (when a liquid turns into a gas):

WEDNESDAY	
Vaporization (when a liquid turns into a gas):	
Condensation: (when a gas turns into a liquid):	
Sublimation: (when a solid turns into a gas):	
Deposition: (when a gas turns into a solid):	
THURSDAY Identify two states of matter changes that happen frequently in Tucson. What causes these state charto happen frequently here?	nges
FRIDAY Identify one state change that does not happen frequently in Tucson. Explain why.	

STATE STANDARD

6.P1U1.3

Develop and use models to represent that matter is made up of smaller particles called atoms.

Distance Learning Activities

April 20 - April 24 Lesson Plan for Grade 6, Science Prepared by Mr. Reis

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OVERVIEW & PURPOSE

The student will be able to review the states of matter and how they change.

MONDAY

Draw a molecule model that represents each state of matter.
Solid:
Liquid:
Gas:

TUESDAY

Draw a molecule diagram representing a liquid that freezes.

Draw a molecule diagram representing a liquid that is vaporizing.
THURSDAY
Draw a molecule diagram representing a solid that is melting.
FRIDAY
FRIDAY In your opinion, is understanding the states of matter and how they can change important? Why or why not? Minimum of 5 sentences.
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Develop and use models to represent that matter is made up of smaller particles called atoms.

WEDNESDAY